



NUA Library

Decolonising MA – Research

Useful sources of information

The reading list below is a small selection of books on decolonising your research, it is a starting point when you are beginning your own primary research. See our Decolonising the Library webpage for subject specific decolonisation reading lists.

Tuhiwai Smith, L. (2012) [*Decolonizing Methodologies: Research and Indigenous Peoples*](#). New York: Zed Books. eBook.

This book studies how research is conflated with European colonialism and how academic research has continued to perpetuate this. It presents an exploration into how imperialism has been embedded in disciplines of knowledge, and how we, as researchers can work to decolonise and reclaim control over indigenous ways of knowing and being.

Seppala, T., Sarantou, M. and Miettinen, S. (2021) [*Arts-Based Methods for Decolonising Participatory Research*](#). London: Routledge. eBook.

In an effort to challenge reproduction of Eurocentric knowledge within research, this volume explores how researchers can use arts-based methods to create democratic research practices. The book posits that arts-based methods can contribute to decolonising participatory research, its processes and practices. This book is of particular relevance to those in the art history, design, fine arts, and service design fields but has use for all researchers of the arts.

Bhambra, G., Gebrial, D., and Nişancıoğlu, K. (2018) [*Decolonising the University*](#). London: Pluto Press. 370.115 BHA.

Sparked by the 2015 #RhodesMustFall protests at the University of Cape Town, an international movement called for the decolonisation of universities. This book discusses subverting curricula, enforcing diversity, and destroying barriers to research and education, along with offering resources to both students and academics on how to resist coloniality inside and outside teaching spaces.

Kara, H. (2018) [*Research Ethics in the Real World: Euro-Western and Indigenous Perspectives*](#). Bristol: Policy Press. 370.72 KAR.

Research Ethics in the Real World considers how researchers can make informed ethical considerations for all stages of the research process, from the formulation of a research question to aftercare for participants, data, and findings, drawing on Indigenous and Euro-Western research traditions. It provides guidance and tools for researchers to develop ethically sound work.



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Patel, L. (2015) [*Decolonizing Educational Research: From Ownership to Answerability*](#) London: Routledge. 370.72 PAT.

This volume investigates how longstanding traditions of oppression and racism are reinforced by learning and social interaction within the research and teaching environment. It explores how through narratives of culture, history, and identity, educational institutions can allow their research to break free of colonial genealogies and the wider spread complicities.

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