* The table below provides examples of different sources.
* Use it to help you find and evaluate sources. You can also email [library@norwichuni.ac.uk](mailto:library@norwichuni.ac.uk) with questions about reliability.

|  |  |  |  |
| --- | --- | --- | --- |
| **Source Type** | **Sources** | **Advantages +** | **Disadvantages -** |
| **Books**  design of everday things book cover | **Examples:**   * Discovery toolbar, * The British Library: [www.explore.bl.uk](http://www.explore.bl.uk) * Worldcat: [www.worldcat.org](http://www.worldcat.org) | * Give a thorough coverage of a topic * Checked by publisher to ensure quality * Usually well-researched * Can include references to other sources | * Take a long time to be published, so information may become out of date * Author may be biased |
| **Academic Journals**  **https://library.nua.ac.uk/wp-content/uploads/2017/06/fashion-theory.jpg** | **Examples:**   * Art History * Journal of Visual Arts * Practice and Fashion Theory. | * Up to date * Often contain original research * Short and focused on a specific topic * Peer reviewed and quality controlled * Include references to other sources | * Cannot cover a subject in the same depth as a book. |
| **Trade Journals**  **https://library.nua.ac.uk/wp-content/uploads/2017/06/CreativeReview02th.jpg** | **Examples:**   * Creative Review * Campaign * Cinefex * Computer Arts | * Focus on professional interest * Up-to-date coverage * Useful source of images * Highlight new resources * Chance to engage with professional communities | * Not as extensively quality reviewed as academic journals |
| **Magazines**  https://library.nua.ac.uk/wp-content/uploads/2017/06/vogue-713x1024.jpg | **Examples:**   * Vogue, * i-D, * POP, * Oh Comely, * Tank | * Up-to-date coverage of news and opinion * Useful source of images | * Can be biased and unreliable * May be written more as entertainment rather than as factual information |
| **Newspapers**  **A newspaper with a person standing on the front page  AI-generated content may be incorrect.** | **Examples:**   * **Broadsheets:** The Times, The Independent, The Guardian * **Tabloids:** The Sun, The Daily Mirror | * Current source of news and opinions * Useful source of images * May include facts and figures * Broadsheets such as *The Times* and *The Guardian* tend to be more reliable | * Can be biased and unreliable * Political loyalties may influence information * Tabloids such as *The Sun* can be written more as entertainment rather than as factual information |
| **Films/Radio/Television Programmes**  **Kanopy logo** | **Examples:**   * BoB, * Kanopy, * BBC iPlayer * Netflix | * Documentaries and recorded interviews can be useful primary sources * Offer visual representation of subject * Can be used as a historical documents when based on facts or real events | * May be created for entertainment * Subjects or events might not be accurately shown; could be biased * Less likely to offer further references to follow up |
| **Websites**  **A black background with a black square  AI-generated content may be incorrect.** | **Examples:**   * Gallery & museum websites e.g. V&A * Practitioner websites * Organisational websites | * Information can be found quickly * Can be easily updated * Gallery websites provide information about a piece (medium, size, date of creation) | * No quality control; anyone can upload information. * May not be of an academic standard * May be unreliable or misleading * Hard to narrow down useful results |
| **Statistics**  https://library.nua.ac.uk/wp-content/uploads/2017/08/Statista.jpg | **Examples:**   * Statista.com * Office for National Statistics, Data.gov.uk | * Can provide quantitative data (numbers) to support an argument | * Statistics could be manipulated |