

MA Creative Education 3

Useful sources of information

This is the reading list that your course has provided for the unit you are currently studying.

You will find everything you need by searching the catalogue via the [Library webpages](#).

For more information on how to search the catalogue [watch this short video](#)

Required:

[Ashwin, P. \(2015\) *Reflective teaching in higher education*. London: Bloomsbury.](#)

[Bolton, G. & Delderfield, R. \(2018\) *Reflective Practice: Writing and Professional Development*. London: Sage.](#)

[Campbell, A. & Norton, L. \(2015\) *Learning, Teaching and Assessing in Higher Education, Developing Reflective Practice*. London: Sage.](#)

[Orr, S. and Shreeve, A. \(2017\) *Art and design pedagogy in higher education: knowledge, values and ambiguity in the creative curriculum*. London: Routledge.](#)

[Scales, P. \(2017\) *An Introduction to Learning and Teaching in Higher Education: Supporting Fellowship*. London: McGraw Education.](#) [Chapters 2-6]

Recommended:

[Active Learning in Higher Education.](#) [Journal]

[Alterio, M. & McDrury, J. \(2003\) *Learning through Storytelling in Higher Education*. Abingdon: Routledge.](#)

[Art Design and Communication in Higher Education.](#) [Journal]

[Brockbank, A. and McGill, I. \(2007\) *Facilitating Reflective Learning in Higher Education*. 2nd edn. London: McGraw-Hill Education.](#)

[Cochrane, S. V., Chhabra, M., Jones, M. A. & Spragg, D. \(2017\) *Culturally Responsive Teaching and Reflection in Higher Education*. Abingdon: Routledge.](#)

Website: <https://library.norwichuni.ac.uk>

Email: library@norwichuni.ac.uk

Course guides: <https://library.norwichuni.ac.uk/course-guides>

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[Dryer, R et al. \(2015\) 'Motivation to learn and quality of life issues in higher education students with a disability' in Henning, M.A., Krageloh, C.U. and Wong-Toi, G. \(2015\) *Student motivation and quality of life in higher education*. London; Routledge.](#)

[Entwistle, N. \(2009\) *Teaching for Understanding at University: Deep Approaches and Distinctive Ways of Thinking*. Basingstoke: Palgrave Macmillan.](#)

[Fry, H., Ketteridge, S. and Marshall, S. \(2020\) *A Handbook for Teaching and Learning in Higher Education*. 5th edn. London: Routledge.](#)

[Kember, D., McNaught, C. \(2007\) *Enhancing University Teaching: Lessons from Research into Award-Winning Teachers*. London: Routledge Falmer.](#)

sssssssMoon, J. (2025) *Guide for Busy Academics No. 4: Learning Through Reflection*. Available at: <https://www.advance-he.ac.uk/knowledge-hub/guide-busy-academics-no4-learning-theory-reflection> (Accessed on 14 July 2025).

Further:

TASO (no date) *Transforming Access and Outcomes for Students*. Available at: <https://taso.org.uk/> (Accessed on 14 July 2025).

Teaching in Higher Ed podcast (2015) *Mindset: episode 062*. Available at: <https://teachinginhighered.com/podcast/mindset/> (Accessed on 14 July 2025).

Teaching in Higher Ed podcast (2021) *Evidence-based teaching practices: episode 363*. Available at: <https://teachinginhighered.com/podcast/evidence-based-teaching-practices/> (Accessed on 14 July 2025).

Teachers' Toolbox (No date) *Dweck's Theory of Motivation*. Available at: <https://www.teacherstoolbox.co.uk/dwecks-theory-of-motivation/> (Accessed on 14 July 2025).

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