

## Useful sources of information

This is the reading list that your course has provided for the unit you are currently studying.

You will find everything you need by searching the catalogue via the [Library webpages](#).

For more information on how to search the catalogue [watch this short video](#)

### Required:

BBC Science Focus (2025). *Personality*. <https://www.sciencefocus.com/science/personality>

Chalmers, A.F. (2013). *What is this thing called science?* OUP.

De Oliveria, G.S. & Baggs, E. (2023). *Psychology's weird problems*. Cambridge University Press.

Fodor, J. (1999). Why the brain? *London Review of Books*, 21(19),  
<https://www.lrb.co.uk/the-paper/v21/n19/jerry-fodor/diary>

Krishna, A., Cian, L., & Aydinoglu, N.Z. (2017). Sensory aspects of package design. *Journal of Retailing*, 93(1), 43-54. [Sensory Aspects of Package Design](#)

Milgram, S. (2010). *Obedience to Authority*. Pinter and Martin.

Van Rosmalen, L., Van der Veer, R., & Van der Horst, F. (2015). Ainsworth's strange situation procedure. *Journal of the History of Behavioural Science*, 51(3), 261-284.  
<https://research.ebsco.com/linkprocessor/plink?id=dfb40bea-dd59-3038-9dd0-f3eadbd8d0b0>

Yeager, D.S. & Dweck, C.S. (2012). Mindsets that promote resilience. *Educational Psychologists*, 47(4), 302-314.  
<https://research.ebsco.com/linkprocessor/plink?id=72c0b205-3f9d-3811-be1e-52d5df4edcbc>

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**Email:** [library@norwichuni.ac.uk](mailto:library@norwichuni.ac.uk)

**Course guides:** <https://library.norwichuni.ac.uk/course-guides>

## Recommended:

Baddeley, A. (2011). Working memory: Theories, models, and controversies. *Annual Review of Psychology*, 63(1-29). <https://doi.org/10.1146/annurev-psych-120710-100422>

Banyard, P., Dillon, G., Norman, C., & Winder, B. (eds.). (2024). *Essential psychology* (4<sup>th</sup> ed.). Sage.

Breakwell, G.M., Wright, D.B., & Barnett, J. (eds.). (2020) *Research methods in psychology* (5<sup>th</sup> ed.). Sage.

Field, A. (2024). *Discovering statistics using IBM SPSS statistics* (6<sup>th</sup> ed.). Sage.

Roediger, H.L. & Karpicke, J.D. (2006). The power of testing memory: Basic research and implications for educational practice. *Perspectives on Psychological Science*, 1(3). <https://doi.org/10.1111/j.1745-6916.2006.00012.x>

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